

The 8 key competences of European Union

COMPETENCE	DEFINITION	SKILLS SET
Communication in the mother tongue	<ol style="list-style-type: none"> 1. Articulate thoughts and ideas effectively using oral, written, and nonverbal communication skills in a variety of forms and contexts. 2. Listen effectively to decode meanings (knowledge, values, attitudes, intentions). 3. Use communication for multiple purposes (to inform, instruct, motivate, and persuade) and in diverse environments. 	<ol style="list-style-type: none"> S1. Ability to understand and interpret concepts, feelings, facts or opinions in oral form. S2. Ability to understand and interpret concepts, feelings, facts or opinions in written form. S3. Ability to express concepts, feelings, facts or opinion in oral form. S4. Ability to express concepts, feelings, facts or opinion in written form. S5. Ability to interpret the world and relate to others. S6. Ability to interact in an appropriate and creative way in any situation.
Communication in foreign languages	<ol style="list-style-type: none"> 1. Articulate thoughts and ideas effectively in a foreign language, in a variety of forms and contexts. 2. Listen effectively to decode meanings. 3. Use communication for multiple purposes and in foreign environments. 	<ol style="list-style-type: none"> S1. Ability to understand and interpret concepts, feelings, facts or opinions in oral form. S2. Ability to understand and interpret concepts, feelings, facts or opinions in written form. S3. Ability to express concepts, feelings, facts or opinion in oral form. S4. Ability to express concepts, feelings, facts or opinion in written form. S5. Ability to interpret the world and relate to others. S6. Ability to interact in an appropriate and creative way in any situation. S7. Knowledge of vocabulary, grammar and language. S8. Appreciation of cultural diversity. S9. Ability to use technical language accordingly to the field of work.

<p>Mathematical competence and basic competences in science and technology</p>	<ol style="list-style-type: none"> 1. Demonstrate ability to reason with numbers and other mathematical concepts. 2. Demonstrate the ability to evaluate scientific and numerical information on the basis of its sources and the methods used to generate it. 3. Demonstrate the capacity to evaluate scientific arguments based on evidence and to apply conclusions from such arguments in an appropriate manner. 	<p>S1. Ability to use constructed thinking in order to solve a problem in every situation.</p> <p>S2. Understanding of mathematical term and concept and know how to apply it.</p> <p>S3. Knowledge of basic principles of the natural world, scientific concepts, methods and technological processes</p> <p>S4. Numeracy (ability to perform basic calculations)</p>
<p>Digital competence</p>	<ol style="list-style-type: none"> 1. Apply Technology Effectively: technology as a tool to research, organize, evaluate, and communicate information. 2. Use digital technologies, communication/networking tools, and social media appropriately to access, manage, integrate, evaluate, and create information to function successfully in a given environment. 3. Fundamental understanding of the ethical and legal issues surrounding the access and use of information technologies. 	<p>S1. Critical use of information technology for work</p> <p>S2. Basic skills in ICT</p> <p>S3. Understanding the role, opportunity and risks related to ICT in everyday life.</p> <p>S4. Ability to use and handle technological tools and machines.</p>
<p>Learning to learn</p>	<ol style="list-style-type: none"> 1. Demonstrate commitment to learning as a lifelong process. 2. Be a self-directed learner: go beyond basic mastery of skills to explore and expand your own learning and opportunities to gain expertise. 3. Demonstrate initiative to advance skill levels towards a professional level. 4. Reflect critically on past experiences in order to inform future progress. 	<p>S1. Ability to pursue and persist in different kinds of learning.</p> <p>S2. Identifying available opportunities.</p> <p>S3. Ability to gain process and assimilate new knowledge, skills and qualification required for career goals.</p>

<p>Social and civic competences</p>	<ol style="list-style-type: none"> 1. Interact effectively with others: know when it is appropriate to listen and when to speak, conduct oneself in a respectable, professional manner. 2. Flexibility and adaptability: adapt to change (to varied societal roles, job responsibilities, schedules, and contexts, work effectively in a climate of changing priorities) and be flexible (react to feedback effectively, be stress-resistant, deal positively with drawbacks and criticism, understand, negotiate, and balance diverse views and beliefs to reach solutions, particularly in multi-cultural environments). 3. Collaborate with other people: be able to work effectively and respectfully with diverse teams, be flexible and willing to be helpful in making necessary compromises to accomplish a common goal. 4. Opt for shared responsibility in collaborative work, and value the individual contributions made by each team member. 	<p>S1. Ability to effective interaction with other people</p> <p>S2. Ability to adapt to the changing situation, being flexible and work under pressure</p> <p>S3. Ability to work effectively and collaborate with other team members</p>
<p>Cultural awareness and expression</p>	<ol style="list-style-type: none"> 1. Work effectively in multi-national team. 2. Respect and be aware of cultural differences and work effectively with people from a range of social and cultural backgrounds. 3. Be tolerant and respond open-mindedly to different ideas and values. 4. Make use of social and cultural differences to create new ideas and increase both innovation and quality of work. 	<p>S1. Awareness of local, national, European culture heritage and their place in the world</p> <p>S2. Basic knowledge of contemporary culture</p> <p>S3. Understanding of cultural diversity</p>
<p>Sense of initiative and entrepreneurship</p>	<ol style="list-style-type: none"> 1. Work effectively in multi-national team. 2. Respect and be aware of cultural differences and work effectively with people from a range of social and cultural backgrounds. 3. Be tolerant and respond open-mindedly to different ideas and values. 4. Make use of social and cultural differences to create new ideas and increase both innovation and quality of work. 	<p>S1. Ability to turn idea into action</p> <p>S2. Creativity/innovation</p> <p>S3. Ability to plan and manage tasks</p> <p>S4. Independence</p> <p>S5. Motivation</p> <p>S6. Determination</p>